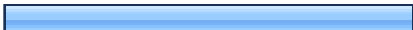







**1. Gender**






		Response Percent	Response Count
Male		61.4%	121
Female		38.6%	76
		answered question	197
		skipped question	0

**2. What is your current student status?**

		Response Percent	Response Count
MS-1		27.9%	55
MS-2		28.9%	57
MS-3		25.9%	51
MS-4		17.3%	34
		answered question	197
		skipped question	0






### 3. Indicate your level of satisfaction with the Office of the Dean of Students(Dr. Veitia)

#### ACCESSIBILITY






		Response Percent	Response Count
Very Dissatisfied		1.0%	2
Dissatisfied		1.0%	2
Neutral		5.1%	10
Satisfied		31.5%	62
Very Satisfied		61.4%	121
Other (please specify)			2
answered question			197
skipped question			0

### 4. Indicate your level of satisfaction with the Office of the Dean of Students(Dr. Veitia)





#### AWARENESS OF STUDENT CONCERNS

		Response Percent	Response Count
Very Dissatisfied		1.0%	2
Dissatisfied		3.6%	7
Neutral		5.6%	11
Satisfied		34.0%	67
Very Satisfied		55.8%	110
Other (please specify)			2
answered question			197
skipped question			0





### 5. Indicate your level of satisfaction with the Office of the Dean of Students(Dr. Veitia) RESPONSIVENESS TO STUDENT PROBLEMS

		Response Percent	Response Count
Very Dissatisfied		1.0%	2
Dissatisfied		2.0%	4
Neutral		6.1%	12
Satisfied		33.5%	66
Very Satisfied		57.4%	113
Other (please specify)			5
answered question			197
skipped question			0






### 6. Indicate your level of satisfaction with the FINANCIAL AID ADMINISTRATIVE SERVICES (Ms.Prudy Barker)

		Response Percent	Response Count
Very Dissatisfied		0.0%	0
Dissatisfied		2.0%	4
Neutral		3.6%	7
Satisfied		35.5%	70
Very Satisfied		58.9%	116
Other (please specify)			4
answered question			197
skipped question			0






## 7. Indicate your level of satisfaction with the OVERALL EDUCATIONAL DEBT MANAGEMENT COUNSELING(Ms. Prudy Barker)

		Response Percent	Response Count
Very Dissatisfied		0.0%	0
Dissatisfied		1.0%	2
Neutral		14.2%	28
Satisfied		38.6%	76
Very Satisfied		46.2%	91
Other (please specify)			7
answered question			197
skipped question			0






## 8. How useful was the AAMC's FIRST (Financial Information, Resources, Services, Tools) website?

		Response Percent	Response Count
Did not use		31.0%	61
Very useful		12.7%	25
Useful		49.2%	97
Not at all useful		2.5%	5
Do not know what this is		4.6%	9
Other (please specify)			3
answered question			197
skipped question			0



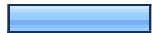


## 9. FOR THE MUSOM CLASS OF 2016, How useful was the AAMC's FIRST Basic Modules?

		Response Percent	Response Count
Have not completed the modules		29.1%	25
Very Useful		7.0%	6
<b>Useful</b>		<b>44.2%</b>	<b>38</b>
Not at All Useful		7.0%	6
Do Not Know What This Is		12.8%	11
Other (please specify)			9
<b>answered question</b>			<b>86</b>
<b>skipped question</b>			<b>111</b>

## 10. How useful were the school-sponsored financial aid/debt management sessions?






		Response Percent	Response Count
Did not use		14.2%	28
Very useful		21.3%	42
<b>Useful</b>		<b>57.9%</b>	<b>114</b>
Not at all useful		5.1%	10
Do not know what this is		1.5%	3
Other (please specify)			7
<b>answered question</b>			<b>197</b>
<b>skipped question</b>			<b>0</b>

### 11. Indicate your level of satisfaction with the MEDICAL CAREER DEVELOPMENT SESSIONS:

		Response Percent	Response Count
Very Dissatisfied		1.0%	2
Dissatisfied		3.6%	7
Neutral		20.8%	41
<b>Satisfied</b>		<b>50.3%</b>	<b>99</b>
Very Satisfied		24.4%	48
Other (please specify)			8



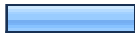


<b>answered question</b>	<b>197</b>
<b>skipped question</b>	<b>0</b>

### 12. Indicate your level of satisfaction with the CAREER PREFERENCE ASSESSMENT ACTIVITIES(self-assessment tools from Careers in Medicine Website)

		Response Percent	Response Count
Very Dissatisfied		1.5%	3
Dissatisfied		6.1%	12
Neutral		28.9%	57
<b>Satisfied</b>		<b>38.6%</b>	<b>76</b>
Very Satisfied		24.9%	49
Other (please specify)			13

<b>answered question</b>	<b>197</b>
<b>skipped question</b>	<b>0</b>






### 13. Indicate your level of satisfaction with the INFORMATION ABOUT SPECIALTIES

		Response Percent	Response Count
Very Dissatisfied		1.5%	3
Dissatisfied		4.6%	9
Neutral		18.8%	37
<b>Satisfied</b>		<b>41.6%</b>	<b>82</b>
Very Satisfied		33.5%	66

Other (please specify) 10

<b>answered question</b>	<b>197</b>
<b>skipped question</b>	<b>0</b>






### 14. Indicate your level of satisfaction with the INFORMATION ABOUT ALTERNATIVE MEDICAL CAREERS

		Response Percent	Response Count
Very Dissatisfied		1.0%	2
Dissatisfied		11.2%	22
<b>Neutral</b>		<b>42.6%</b>	<b>84</b>
Satisfied		29.9%	59
Very Satisfied		15.2%	30






Other (please specify) 9

<b>answered question</b>	<b>197</b>
<b>skipped question</b>	<b>0</b>






### 15. How useful were the following resources in learning about specialty choice and career planning? ADVISING/MENTORING

		Response Percent	Response Count
Did not use		5.6%	11
Not useful		6.6%	13
Somewhat useful		18.8%	37
Moderately useful		27.4%	54
<b>Very useful</b>		<b>41.6%</b>	<b>82</b>
Other (please specify)			11
<b>answered question</b>			<b>197</b>
<b>skipped question</b>			<b>0</b>






### 16. How useful were the following resources in learning about specialty choice and career planning? AAMC'S CAREERS IN MEDICINE WEB SITE

		Response Percent	Response Count
Did not use		13.7%	27
Not useful		4.6%	9
Somewhat useful		22.8%	45
<b>Moderately useful</b>		<b>32.0%</b>	<b>63</b>
Very useful		26.9%	53
Other (please specify)			3
<b>answered question</b>			<b>197</b>
<b>skipped question</b>			<b>0</b>

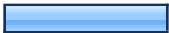




**17. How useful were the following resources in learning about specialty choice and career planning? SPECIALTY INTEREST GROUP-SPONSORED PANELS AND PRESENTATIONS**

		Response Percent	Response Count
Did not use		9.6%	19
Not useful		1.5%	3
Somewhat useful		14.7%	29
Moderately useful		22.8%	45
<b>Very useful</b>		<b>51.3%</b>	<b>101</b>
Other (please specify)			2
<b>answered question</b>			<b>197</b>
<b>skipped question</b>			<b>0</b>






**18. How useful were the following resources in learning about specialty choice and career planning? SCHOOL SPONSORED "CAREER CONVERSATIONS" SEMINARS**

		Response Percent	Response Count
Did not use		16.2%	32
Not useful		0.5%	1
Somewhat useful		13.7%	27
Moderately useful		22.8%	45
<b>Very useful</b>		<b>46.7%</b>	<b>92</b>
Other (please specify)			2
<b>answered question</b>			<b>197</b>
<b>skipped question</b>			<b>0</b>





**19. How useful were the following resources in learning about specialty choice and career planning? SCHOOL SPONSORED CAREER PLANNING WORKSHOPS AND COURSES**

		Response Percent	Response Count
Did not use		24.4%	48
Not useful		2.5%	5
Somewhat useful		15.2%	30
<b>Moderately useful</b>		<b>32.0%</b>	<b>63</b>
Very useful		25.9%	51
Other (please specify)			1
<b>answered question</b>			<b>197</b>
<b>skipped question</b>			<b>0</b>






**20. How satisfied are you with your opportunities during medical school to explore potential career choices?**

		Response Percent	Response Count
Very Dissatisfied		1.0%	2
Dissatisfied		7.1%	14
Neutral		20.3%	40
<b>Satisfied</b>		<b>41.6%</b>	<b>82</b>
Very Satisfied		29.9%	59
Other (please specify)			13
<b>answered question</b>			<b>197</b>
<b>skipped question</b>			<b>0</b>



## 21. FOR THE MUSOM CLASS OF 2013, how confident do you feel about your specialty choice?

		Response Percent	Response Count
Not Confident		1.9%	1
Slightly Confident		9.3%	5
Moderately Confident		22.2%	12
<b>Very Confident</b>		<b>66.7%</b>	<b>36</b>
Other (please specify)			10
answered question			<b>54</b>
skipped question			<b>143</b>


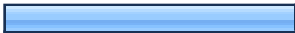
## 22. Indicate your level of satisfaction with the OVERALL SATISFACTION WITH CAREER PLANNING SERVICES

		Response Percent	Response Count
Very Dissatisfied		0.5%	1
Dissatisfied		2.5%	5
Neutral		19.8%	39
<b>Satisfied</b>		<b>50.3%</b>	<b>99</b>
Very Satisfied		26.9%	53
Other (please specify)			4
answered question			<b>197</b>
skipped question			<b>0</b>

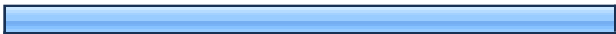

### 23. Are you aware that the School of Medicine has a Medical Student Wellness Committee?

		Response Percent	Response Count
Yes		99.0%	195
No		1.0%	2
Other (please specify)			0
answered question			197
skipped question			0



### 24. Have you ever participated in Student Wellness Events/Programs such as the 50 Miles/50 Days, personal counseling, spouse/significant other support groups, picnic?

		Response Percent	Response Count
Yes		56.3%	111
No		43.7%	86
Other (please specify)			3
answered question			197
skipped question			0






**25. Are you aware that the School of Medicine has a partner support group called Plus Ones?**

		Response Percent	Response Count
Yes		91.9%	181
No		8.1%	16
Other (please specify)			0
answered question			197
skipped question			0






**26. Are you aware that 10 PERSONAL COUNSELING SESSIONS are available to you free of charge annually?**

		Response Percent	Response Count
Yes		99.0%	195
No		1.0%	2
Other (please specify)			0
answered question			197
skipped question			0






## 27. Indicate your level of satisfaction with the AVAILABILITY OF PERSONAL COUNSELING SESSIONS

		Response Percent	Response Count
Very Dissatisfied		0.5%	1
Dissatisfied		0.5%	1
Neutral		23.9%	47
Satisfied		32.0%	63
Very Satisfied		43.1%	85
Other (please specify)			16
answered question			197
skipped question			0

## 28. Indicate your level of satisfaction with the STUDENT PROGRAMS/ACTIVITIES THAT PROMOTE EFFECTIVE STRESS MANAGEMENT, A BALANCED LIFESTYLE AND OVERALL WELL BEING

		Response Percent	Response Count
Very Dissatisfied		0.5%	1
Dissatisfied		4.6%	9
Neutral		25.4%	50
Satisfied		41.6%	82
Very Satisfied		27.9%	55
Other (please specify)			9
answered question			197
skipped question			0






### 29. Indicate your level of satisfaction with the STUDENT STUDY SPACE

		Response Percent	Response Count
Very Dissatisfied		2.0%	4
Dissatisfied		4.1%	8
Neutral		6.6%	13
Satisfied		36.5%	72
Very Satisfied		50.8%	100

Other (please specify) 9

answered question	197
skipped question	0






### 30. Indicate your level of satisfaction with the STUDENT RELAXATION SPACE

		Response Percent	Response Count
Very Dissatisfied		0.5%	1
Dissatisfied		3.6%	7
Neutral		15.7%	31
Satisfied		40.1%	79
Very Satisfied		40.1%	79






Other (please specify) 6

answered question	197
skipped question	0




**31. Indicate whether you agree or disagree with the following statements: OVERALL, I AM SATISFIED WITH THE QUALITY OF THE STUDENT SUPPORT SERVICES.**

		Response Percent	Response Count
Strongly Disagree		0.5%	1
Disagree		1.0%	2
Neutral		7.1%	14
Agree		42.1%	83
Strongly Agree		49.2%	97
Other (please specify)			2
answered question			197
skipped question			0






**32. Based on your experiences, indicate whether you agree or disagree with the following statement: THE DIVERSITY WITHIN MY MEDICAL SCHOOL CLASS ENHANCED MY TRAINING AND SKILLS TO WORK WITH INDIVIDUALS FROM DIFFERENT BACKGROUNDS**

		Response Percent	Response Count
Strongly Disagree		1.6%	3
Disagree		10.4%	20
Neutral		23.4%	45
Agree		40.6%	78
Strongly Agree		24.0%	46
Other (please specify)			9
answered question			192
skipped question			5





**33. Do you believe that your instruction in the following area was inadequate, appropriate or excessive CULTURALLY APPROPRIATE CARE FOR DIVERSE POPULATIONS**

		Response Percent	Response Count
Inadequate		12.5%	24
<b>Appropriate</b>		<b>82.8%</b>	<b>159</b>
Excessive		4.7%	9
Other (please specify)			6
answered question			192
skipped question			5




**34. Based on your experiences, indicate whether you agree or disagree with the following statement; MY KNOWLEDGE OR OPINION WAS INFLUENCED OR CHANGED BY BECOMING MORE AWARE OF THE PERSPECTIVES OF INDIVIDUALS FROM DIFFERENT BACKGROUNDS**

		Response Percent	Response Count
Strongly Disagree		2.6%	5
Disagree		7.3%	14
Neutral		28.1%	54
<b>Agree</b>		<b>45.3%</b>	<b>87</b>
Strongly Agree		16.7%	32
Other (please specify)			4
answered question			192
skipped question			5




**35. FOR THE CLASS OF 2013, Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program: I BELIEVE I AM ADEQUATELY PREPARED TO CARE FOR PATIENTS FROM DIFFERENT BACKGROUNDS**

		Response Percent	Response Count
Strongly Disagree		0.0%	0
Disagree		3.7%	3
Neutral		13.4%	11
Agree		36.6%	30
Strongly Agree		46.3%	38
Other (please specify)			6
answered question			82
skipped question			115




**36. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive? ASSESS YOUR OWN LEARNING NEEDS, INDIVIDUALLY OR IN GROUPS**

		Response Percent	Response Count
Inadequate		5.2%	10
Appropriate		91.1%	175
Excessive		3.6%	7
Other (please specify)			3
answered question			192
skipped question			5




**37. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive? IDENTIFY, ANALYZE, AND SYNTHESIZE INFORMATION RELEVANT TO YOUR LEARNING NEEDS**

		Response Percent	Response Count
Inadequate		5.2%	10
<b>Appropriate</b>		<b>91.7%</b>	<b>176</b>
Excessive		3.1%	6
Other (please specify)			1
answered question			192
skipped question			5




**38. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive? ASSESS THE CREDIBILITY OF INFORMATION SOURCES**

		Response Percent	Response Count
Inadequate		7.3%	14
<b>Appropriate</b>		<b>88.5%</b>	<b>170</b>
Excessive		4.2%	8
Other (please specify)			4
answered question			192
skipped question			5

**39. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive? SHARE INDEPENDENTLY INFORMATION WITH YOUR PEERS AND SUPERVISORS**

		Response Percent	Response Count
Inadequate		1.6%	3
<b>Appropriate</b>		<b>95.8%</b>	<b>184</b>
Excessive		2.6%	5
Other (please specify)			1
answered question			192
skipped question			5

**40. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive? RECEIVE FEEDBACK ON YOUR INFORMATION RETRIEVAL AND SYNTHESIS SKILLS**

		Response Percent	Response Count
Inadequate		10.9%	21
<b>Appropriate</b>		<b>87.5%</b>	<b>168</b>
Excessive		1.6%	3
Other (please specify)			6
answered question			192
skipped question			5

## 41. STRENGTHS OF STUDENT SERVICES

Response  
Count

47

answered question

47

skipped question

150

## 42. AREAS FOR IMPROVEMENT FOR STUDENT SERVICES

Response  
Count

25

answered question

25

skipped question

172

**Page 1, Q3. Indicate your level of satisfaction with the Office of the Dean of Students(Dr. Veitia)**  
**ACCESSIBILITY**

1	office pretty much always open, can go in and chat about concerns/comments anytime. Laura is always smiling!	Feb 11, 2013 6:29 PM
2	Have not tried to access Dr. Veitia.	Feb 11, 2013 12:25 PM

**Page 1, Q4. Indicate your level of satisfaction with the Office of the Dean of Students(Dr. Veitia)**  
**AWARENESS OF STUDENT CONCERNS**

1	No response to 3 emails sent over two years. This is part of responsiveness to student problems as well.	Feb 18, 2013 2:56 PM
2	Parking is still a major issue during peak hours of 7am-3 pm, when students need to study at the HSC library, particular 3rd and 4th years. Walking at nighttime appears to a major problem leaving to and from the HSC librarif/ when parked far away at the MUMC since we have to park so far away in the morning when we arrive to work. Walking to the BCC and Cabell on Internal rotation can be harzardous since we all have to walk through the crime zones of huntington. that have inflicted assaults on past students	Feb 11, 2013 10:15 AM

**Page 1, Q5. Indicate your level of satisfaction with the Office of the Dean of Students(Dr. Veitia)**  
**RESPONSIVENESS TO STUDENT PROBLEMS**

1	She works hard and it shows. Always goes above and beyond.	Feb 13, 2013 6:57 PM
2	the meeting regarding the student exit surveys was not the best utilization of our time.	Feb 13, 2013 1:15 PM
3	Responded to my problem immediately.	Feb 13, 2013 12:29 PM
4	Never asked her to do anything	Feb 13, 2013 10:05 AM
5	When I ask about who I should go talk to about something, like doing an elective 3rd year, they help me figure out the correct person.	Feb 11, 2013 6:29 PM

**Page 1, Q6. Indicate your level of satisfaction with the FINANCIAL AID ADMINISTRATIVE SERVICES(Ms.Prudy Barker)**

1	I don't receive financial aid	Feb 14, 2013 1:53 PM
2	Always responsive to email, great to talk to and interact with.	Feb 11, 2013 6:29 PM
3	N/A	Feb 11, 2013 12:37 PM
4	Very helpful and responsive to concerns.	Feb 11, 2013 12:25 PM

**Page 1, Q7. Indicate your level of satisfaction with the OVERALL EDUCATIONAL DEBT MANAGEMENT COUNSELING(Ms. Prudy Barker)**

1	We have so few options in regards to the debt we have to take on that I don't understand the point of some of the education. With that said I have a business/economics background so others may benefit from it.	Feb 14, 2013 1:53 PM
2	It isn't the most efficient system, but it works.	Feb 13, 2013 6:57 PM
3	Can we vet who goes to these meetings? They go over many things that I already know.	Feb 13, 2013 1:19 PM
4	I haven't done it yet	Feb 12, 2013 7:40 AM
5	I really don't like the fact that I am forced to attend the same presentation two years in a row. It is a waste of my time (no offense) and I'd rather be studying.	Feb 11, 2013 6:29 PM
6	N/A	Feb 11, 2013 12:37 PM
7	Ms Barker does an excellent job of making seemingly boring information not only tolerable, but somewhat interesting.	Feb 11, 2013 12:06 PM

**Page 1, Q8. How useful was the AAMC's FIRST (Financial Information, Resources, Services, Tools) website?**

1	I have not used it yet, but plan on using it in the near future.	Feb 13, 2013 5:18 PM
2	I still have reservations about using it, though, as their privacy policy gives them permission to share the personalized information with 3rd party organizations, including residency programs. It would be nice to inform students of that fact when recommending it.	Feb 12, 2013 8:44 PM
3	Sort of useful, but I don't like that it is required.	Feb 12, 2013 12:05 AM

**Page 1, Q9. FOR THE MUSOM CLASS OF 2016, How useful was the AAMC's FIRST Basic Modules?**

1	Not 2016 class	Feb 15, 2013 2:14 PM
2	Not in this class.	Feb 14, 2013 11:45 AM
3	N/A	Feb 13, 2013 1:19 PM
4	Not in class of 2016	Feb 13, 2013 10:09 AM
5	I'm not part of the 2016 class	Feb 12, 2013 4:56 PM
6	Not in the class of 2016	Feb 12, 2013 1:07 PM
7	N/A Im in the Class of 2014	Feb 11, 2013 4:27 PM
8	N/A	Feb 11, 2013 2:12 PM
9	Not part of the class of 2016	Feb 11, 2013 10:45 AM

**Page 1, Q10. How useful were the school-sponsored financial aid/debt management sessions?**

1	They were a little too time consuming and seemed to get redundant at times.	Feb 14, 2013 1:53 PM
2	have not attended yet	Feb 13, 2013 2:59 PM
3	Not offered enough sessions - only one that I know of in 4 years	Feb 12, 2013 11:49 PM
4	Didn't apply to MS-4s as far as I know	Feb 11, 2013 7:07 PM
5	This is NOT a knock against the financial aid/debt management sessions. I manage my debt in different ways and have planned out how I am going to pay it back already.	Feb 11, 2013 6:29 PM
6	No debt, so doesn't apply.	Feb 11, 2013 1:08 PM
7	I think my answer is really between useful and not at all useful because it was useful to know some of the scholarships and other debt management things available however most are not applicable if you do not want to pursue primary care medicine.	Feb 11, 2013 10:45 AM

**Page 1, Q11. Indicate your level of satisfaction with the MEDICAL CAREER DEVELOPMENT SESSIONS:**

1	Not tailored enough, feel she is still learning all the options available to students. Ex. Fellowships, training, etc.	Feb 14, 2013 10:04 AM
2	did not use	Feb 13, 2013 2:59 PM
3	I wish I could opt out of these.	Feb 13, 2013 1:19 PM
4	They are probably useful for others who don't know what specialties interest them, so by all means keep having them, and I'll keep going because they're mandatory, but they don't really help me all that much.	Feb 11, 2013 6:29 PM
5	Did not attend	Feb 11, 2013 5:33 PM
6	Would be nice to have a poll send out for what Career Convos the MS1s and 2s would like to have.	Feb 11, 2013 1:08 PM
7	Did not use.	Feb 11, 2013 12:25 PM
8	I think this part is very poor. Career development should start day one and relevant mentors should be assigned.	Feb 11, 2013 12:20 PM

**Page 1, Q12. Indicate your level of satisfaction with the CAREER PREFERENCE ASSESSMENT ACTIVITIES(self-assessment tools from Careers in Medicine Website)**

1	Generic, not useful except providing info on specialties but not lifestyle or other factors	Feb 14, 2013 10:04 AM
2	Biased toward specialty students are already considering. Doesn't give students much help because students can answer questions based on specialties they think they're interested in. For example " I like working with kids" for pediatrics, or "I like instant results/working with my hands" for surgery.	Feb 13, 2013 6:14 PM
3	Not fun enough to want to do. Would rather assess on my own.	Feb 13, 2013 1:19 PM
4	Haven't completed it yet.	Feb 13, 2013 12:16 PM
5	Haven't used	Feb 13, 2013 10:05 AM
6	I don't find Careers in Medicine to be helpful. It might work for some people, but it is much less useful to me than other resources (faculty, clerkships, etc.). I find our reliance on outside resources somewhat annoying, especially when CiM is required. I already know my career preference. My investigation into that choice was much more thoughtful than a multiple choice quiz.	Feb 12, 2013 12:13 PM
7	Have not used yet.	Feb 12, 2013 12:05 AM
8	I was pleasantly surprised when it told me that I would be good at 3 careers I am already interested in!	Feb 11, 2013 6:29 PM
9	Haven't used them	Feb 11, 2013 5:37 PM
10	I am not aware of these	Feb 11, 2013 5:33 PM
11	Waste of time. As a third year, career choice already made. Time spent doing activities and writing summary would have been better spent studying for exams.	Feb 11, 2013 12:25 PM
12	Too long. boring	Feb 11, 2013 12:20 PM
13	Take a little bit too much time to complete, but other than that, I found them to be very helpful	Feb 11, 2013 12:06 PM

**Page 1, Q13. Indicate your level of satisfaction with the INFORMATION ABOUT SPECIALTIES**

1	Needs more lifestyle factors and extra occupational logistic info	Feb 14, 2013 10:04 AM
2	I chose a more obscure specialty	Feb 13, 2013 2:59 PM
3	Some sections have information missing.	Feb 13, 2013 12:16 PM
4	It would be of great help to have a single document listing: -average step1 score & GPA of a *marshall student* who is accepted into it -What they prioritize (research, grades in yrs 1&2, grades in year 3...) -A brief summary of the general lifestyle for most doctors in the field ("Often 12 hour shifts, 15 days a month", "lots of time on call", "irregular hours")	Feb 12, 2013 8:44 PM
5	Not sure what this is.	Feb 12, 2013 10:47 AM
6	Have not used yet.	Feb 12, 2013 12:05 AM
7	Information which does not pertain directly to first year students right now seems to be disregarded at this point, even though there are things we can be doing now which can make a difference as to which specialties we are capable of entering in the future	Feb 11, 2013 5:37 PM
8	They're missing details on a fair number of them.	Feb 11, 2013 1:08 PM
9	If students want to know about certain specialties, they really have to go out of their way to acquire this knowledge. How do I become an orthopedic surgeon?? Its competitive? I wish I knew that at the beginning of first year!	Feb 11, 2013 12:20 PM
10	Lots of specialties are missing information.	Feb 11, 2013 11:55 AM

**Page 1, Q14. Indicate your level of satisfaction with the INFORMATION ABOUT ALTERNATIVE MEDICAL CAREERS**

1	There wasn't any mention of this to my knowledge	Feb 13, 2013 6:14 PM
2	Haven't looked at this.	Feb 13, 2013 12:16 PM
3	It's been pretty much non-existent to my knowledge.	Feb 12, 2013 8:44 PM
4	Not sure what this is.	Feb 12, 2013 10:47 AM
5	Have not used yet.	Feb 12, 2013 12:05 AM
6	I haven't heard anything at all about consulting, working for a corporation, working for the government, or anything but applying for and getting into a residency. What else is out there? (Just don't make it mandatory)	Feb 11, 2013 6:29 PM
7	Not really sure what "alternative careers" is	Feb 11, 2013 4:30 PM
8	Did not use.	Feb 11, 2013 12:25 PM
9	What alternative medical careers?	Feb 11, 2013 12:20 PM

**Page 1, Q15. How useful were the following resources in learning about specialty choice and career planning?**  
**ADVISING/MENTORING**

1	Possibly more choices for students to select advisor	Feb 18, 2013 11:45 AM
2	<a href="http://www.surveymonkey.com/i/t.gif">http://www.surveymonkey.com/i/t.gif</a>	Feb 14, 2013 11:01 AM
3	Having an automatically assigned mentor program not very useful as it forces student to waste 40 hours shadowing in a field they may already know they do not want to go into. Advising is better in that it allows students to at least choose a preferred field. A preferable alternative would be to at least allow student to choose what specialty they wish to shadow in.	Feb 13, 2013 6:57 PM
4	The mentoring system is absolutely horrible since you cannot choose the specialty first year. It made me want to drop out of med school altogether.	Feb 13, 2013 4:19 PM
5	I chose an obscure specialty	Feb 13, 2013 2:59 PM
6	Mentoring mostly.	Feb 12, 2013 9:53 PM
7	My mentor just does the shadowing stuff, and my advisor still has not returned my emails	Feb 12, 2013 8:44 PM
8	My advisor has yet to get back to me.	Feb 12, 2013 10:47 AM
9	Have yet to get a hold of my advisor after three tries via email.	Feb 12, 2013 12:05 AM
10	Mentoring was great. My advisor never responded	Feb 11, 2013 6:29 PM
11	As an M3 its kinda late. Would have been better years ago but I have found it useful.	Feb 11, 2013 12:20 PM

**Page 1, Q16. How useful were the following resources in learning about specialty choice and career planning?**  
**AAMC'S CAREERS IN MEDICINE WEB SITE**

1	Specialty pages are the best thing about the website. Sample CV's are helpful as well	Feb 13, 2013 6:14 PM
2	Have not used yet.	Feb 12, 2013 12:05 AM
3	procrastinating by trolling CIM is so much more fun than studying	Feb 11, 2013 6:29 PM

**Page 1, Q17. How useful were the following resources in learning about specialty choice and career planning?**  
**SPECIALTY INTEREST GROUP-SPONSORED PANELS AND PRESENTATIONS**

1	great. keep doing these.	Feb 11, 2013 6:29 PM
2	Once in a blue moon these things meet. It should be mandatory if these clubs	Feb 11, 2013 12:20 PM

**Page 1, Q17. How useful were the following resources in learning about specialty choice and career planning?**  
**SPECIALTY INTEREST GROUP-SPONSORED PANELS AND PRESENTATIONS**

are to exist, they should meet once a month.

**Page 1, Q18. How useful were the following resources in learning about specialty choice and career planning?**  
**SCHOOL SPONSORED "CAREER CONVERSATIONS" SEMINARS**

- |   |  |                       |
|---|--|-----------------------|
| 1 | There are great!   | Feb 13, 2013 3:47 PM  |
| 2 | Very random time occurrences. Should be mandated to have 3 different specialities at the first of each month or something. | Feb 11, 2013 12:20 PM |

**Page 1, Q19. How useful were the following resources in learning about specialty choice and career planning?**  
**SCHOOL SPONSORED CAREER PLANNING WORKSHOPS AND COURSES**

- |   |                              |                      |
|---|------------------------------|----------------------|
| 1 | Don't remember what this is. | Feb 13, 2013 1:19 PM |
|---|------------------------------|----------------------|



**Page 1, Q20. How satisfied are you with your opportunities during medical school to explore potential career choices?**

1	It would be nice if there was a central source for info on exploring careers at Marshall (maybe a page on the website with students and physicians to contact who could help guide). Most of the work now has to be done individually through word of mouth.	Feb 18, 2013 2:56 PM
2	I do not feel we are given adequate opportunities to experience some of the specialties prior to making future career plans. IE ent, ophthalmology, path	Feb 15, 2013 11:19 AM
3	Encourage more in the first two years, especially immediate care setting	Feb 14, 2013 10:04 AM
4	It seemed like there were plenty for more popular choices, less for obscure things	Feb 13, 2013 2:59 PM
5	I think the most direct and useful method for 1st and 2nd year students is to get them into shadowing with multiple different fields. Sure, you get that 3rd year, but none of the career exploration is at all useful until you have at least SOME idea what internal medicine and surgery is like. As it is, with required shadowing hours in one specific field, most students don't do additional shadowing during the school year.	Feb 12, 2013 8:44 PM
6	There should be time during 3rd year to do electives and aways. The only reason we have 6 rotations at 8 weeks each is because it's easier to schedule. Other schools are not as structured and allow more freedom to take electives and do aways.	Feb 12, 2013 5:42 PM
7	I think it would be beneficial to the students to have elective time during third year in order to explore specialties they are interested in that are not a part of the required rotations. I am not sure if this is in the realm of student services, but perhaps if they worked with the dean / curriculum committee, they could correct this problem, as I feel it puts me at a disadvantage if I decide to apply to an uncommon residency program.	Feb 11, 2013 11:56 PM
8	I think elective time should be given to MS3's during their spring rotations so that they can explore any specialties they are considering, but in which they do not yet have exposure. This is key for allowing more "specialist" graduates of MUSOM a fighting chance for competitive residencies.	Feb 11, 2013 1:08 PM
9	Options were poor during the time it would have been useful (MSI and MSII), Seems to have improved.	Feb 11, 2013 12:25 PM
10	I couldn't have follow a person the first two years that I wanted. LET ME CHOOSE. Obviously I can do it in my own time but that is so hard to do when I have 1000 pages to study .	Feb 11, 2013 12:20 PM
11	We should be able to chose our mentor. Not be forced to be with someone that we have no interest in.	Feb 11, 2013 12:08 PM
12	Personally, I'm interested most in Emergency Medicine and other than Career Conversations, we don't really get the opportunity to have any exposure with it until 4th year. I would encourage the School of Medicine to put more emphasis on EM and allow for more opportunities for those of us who are interested, as it is becoming an increasingly popular field and increasingly more difficult to get	Feb 11, 2013 12:06 PM

**Page 1, Q20. How satisfied are you with your opportunities during medical school to explore potential career choices?**

into premier residency programs.

13	It would be great to build in a week during 3rd year for elective time to pursue possible interests	Feb 11, 2013 11:23 AM
----	---	-----------------------

**Page 1, Q21. FOR THE MUSOM CLASS OF 2013, how confident do you feel about your specialty choice?**

1	Not in this class.	Feb 14, 2013 11:45 AM
2	Different class	Feb 13, 2013 6:24 PM
3	N/A	Feb 13, 2013 1:19 PM
4	Not in Class of 2013	Feb 13, 2013 10:09 AM
5	I'm not in the 2013 class, but I do feel confident about my specialty choice just the same.	Feb 12, 2013 4:56 PM
6	can I graduate early?!	Feb 11, 2013 6:29 PM
7	Im in the class of 2014, but I am very confident.	Feb 11, 2013 4:27 PM
8	NA	Feb 11, 2013 2:22 PM
9	N/A	Feb 11, 2013 10:45 AM
10	Need to have an "N/A" category	Feb 11, 2013 10:04 AM

**Page 1, Q22. Indicate your level of satisfaction with the OVERALL SATISFACTION WITH CAREER PLANNING SERVICES**

1	I think the resources seem to be there if I want to utilize them. School is so demanding that it remains my primary focus. Additional mandatory events not related to school are frustrating.	Feb 14, 2013 1:53 PM
2	There are too many questions about career planning.	Feb 13, 2013 1:19 PM
3	Have not used	Feb 11, 2013 5:33 PM
4	One on one counseling would be nice to address specific concerns of students. Our mentors are obviously biased, so talking with someone outside our field of interest would be much more helpful than the many meetings that are held!	Feb 11, 2013 10:56 AM

**Page 1, Q24. Have you ever participated in Student Wellness Events/Programs such as the 50 Miles/50 Days, personal counseling, spouse/significant other support groups, picnic?**

1	50 miles/50 days	Feb 12, 2013 8:23 PM
2	I find this organization very useful and supportive but most of the events have conflicted with my schedule so I have not attended most of our class events. However, little things like the recreation equipment that is now available at the BBC and just knowing that counseling is available makes me feel a lot more supported by my school so I really value what this committee does.	Feb 12, 2013 2:45 PM
3	These things have to be regularly scheduled on a monthly basis! once every year or every now and then is pointless.	Feb 11, 2013 12:20 PM

**Page 1, Q27. Indicate your level of satisfaction with the AVAILABILITY OF PERSONAL COUNSELING SESSIONS**

1	Haven't used	Feb 18, 2013 2:56 PM
2	Counseling services are very valuable and I'm very glad they are available to us.	Feb 13, 2013 7:36 PM
3	Didnt use but glad to know they are there	Feb 13, 2013 2:59 PM
4	N/A	Feb 13, 2013 1:19 PM
5	I tried to schedule an appointment, but their office was closed even though the hours listed said they were still open.	Feb 13, 2013 1:00 PM
6	I have not used this service	Feb 13, 2013 12:26 PM
7	Haven't investigated bc I I haven't felt like I've needed one yet	Feb 13, 2013 10:05 AM
8	Do not use, have no opinion	Feb 12, 2013 8:44 PM
9	Did not use	Feb 12, 2013 5:09 PM
10	never used them.	Feb 11, 2013 6:29 PM
11	Have not used	Feb 11, 2013 5:33 PM
12	Did not use.	Feb 11, 2013 12:25 PM
13	Have to take time out of rotation to go to sessions because during the day.	Feb 11, 2013 12:08 PM
14	I haven't taken advantage of the services so far, but it's nice to know they are available if needed	Feb 11, 2013 12:06 PM
15	Have not tried to use.	Feb 11, 2013 10:45 AM
16	haven't used	Feb 11, 2013 9:55 AM

**Page 1, Q28. Indicate your level of satisfaction with the STUDENT PROGRAMS/ACTIVITIES THAT PROMOTE EFFECTIVE STRESS MANAGEMENT, A BALANCED LIFESTYLE AND OVERALL WELL BEING**

1	Medical school is stressful. We don't have time for additional activities. Its not the fault of the programs. If you wanted a less stressful medical school class drop the grading scale to a 10 point scale. Or at least have passing grades at 70%. This would lower stress and let students have a more balanced life.	Feb 14, 2013 1:53 PM
2	Not frequent or publisized enough	Feb 14, 2013 10:04 AM
3	Med students tend to adhere to their own unique study and work schedule and as such setting up formal programs are difficult.	Feb 13, 2013 6:57 PM
4	They are few and far between. Also I'm not much of a bargoer.	Feb 12, 2013 8:44 PM
5	I'm too stressed and busy to use these.	Feb 11, 2013 6:29 PM
6	Have not used	Feb 11, 2013 5:33 PM
7	The sports gear is an awesome addition, as is the massage chair (that thing rocks!)	Feb 11, 2013 1:08 PM
8	Did not use.	Feb 11, 2013 12:25 PM
9	again, bad consistency with dates and programs. not worth the head ache	Feb 11, 2013 12:20 PM

**Page 1, Q29. Indicate your level of satisfaction with the STUDENT STUDY SPACE**

1	Please don't take away the byrd's nest! *puppy dog eyes*	Feb 12, 2013 8:44 PM
2	The school, and especially Dr Veitia, have made a HUGE improvement open this! Last year I was really dissatisfied but this year it is so much better and their are so many more places to study. Her efforts have really paid off for the students on this one!	Feb 12, 2013 2:45 PM
3	studylicious!	Feb 11, 2013 6:29 PM
4	Three cheers for Dr. Veitia!	Feb 11, 2013 5:05 PM
5	Still need more study rooms...desks in a common space are not useful when some people want to study independently and others want to have group discussions	Feb 11, 2013 3:51 PM
6	Looks nice, but have not used it.	Feb 11, 2013 12:25 PM
7	For MSI the only real study space we consistently have is the CEB. The MSII take up most of the study space at the BCC and the cabell library is usually packed with 3 and 4th years. Also, the Biotech is pretty much only available during the weekends because of the undergrads. I wish there was a closer building, but the CEB is very nice.	Feb 11, 2013 11:31 AM
8	The recent changes in the library are WONDERFUL! Thank you for the coffee, the desks, etc	Feb 11, 2013 10:56 AM
9	I wish that the tables in the Hospital's library can be fixed by removing the dividers which take up a lot of space.	Feb 11, 2013 10:00 AM

**Page 1, Q30. Indicate your level of satisfaction with the STUDENT RELAXATION SPACE**

1	Haven't used	Feb 13, 2013 10:05 AM
2	The sports equipment was a great idea.	Feb 12, 2013 8:44 PM
3	That massage chair in the BCC has been one of the nicest perks to studying & also gives me incentive to not study at my house!	Feb 12, 2013 11:01 AM
4	mmmmaaaaaassssssaaaagggeeee ccchhhaaiiirrrr....	Feb 11, 2013 6:29 PM
5	Have not use.	Feb 11, 2013 12:25 PM
6	We have relaxation space?	Feb 11, 2013 9:41 AM

**Page 1, Q31. Indicate whether you agree or disagree with the following statements:  
OVERALL, I AM SATISFIED WITH THE QUALITY OF THE STUDENT SUPPORT SERVICES.**

1	Great staff, always willing to help	Feb 13, 2013 2:59 PM
---	-------------------------------------	----------------------

**Page 1, Q31. Indicate whether you agree or disagree with the following statements:  
OVERALL, I AM SATISFIED WITH THE QUALITY OF THE STUDENT SUPPORT SERVICES.**

2	Dr. Legrow is awesome	Feb 11, 2013 12:08 PM
---	-----------------------	-----------------------

**Page 2, Q32. Based on your experiences, indicate whether you agree or disagree with the following statement:  
THE DIVERSITY WITHIN MY MEDICAL SCHOOL CLASS ENHANCED MY TRAINING AND SKILLS TO WORK WITH  
INDIVIDUALS FROM DIFFERENT BACKGROUNDS**

1	Its a nice mix of ages and backgrounds.	Feb 14, 2013 1:59 PM
2	Our medical school isn't terribly diverse. Besides, discrimination, whether well-meaning or not, is still discrimination. This isn't to say there aren't diverse cultures, but one's cultural background should not be used to determine whether or not the deserve to attend medical school.	Feb 13, 2013 7:32 PM
3	I think this massive diversity push is the equivalent of trying to meet standards on paper that do not necessarily benefit our area or patient population.	Feb 13, 2013 6:19 PM
4	It is impossible to include every culture/race into training, so I cannot understand why a program that teaches tolerance would need to FORCIBLY include diverse individuals into their skills work. I would feel comfortable approaching an individual from any background in a tolerant and understanding manner that would allow a good provider/patient relationship without knowing everything about them.	Feb 13, 2013 1:26 PM
5	It doesn't exist and it doesn't need to exist.	Feb 12, 2013 8:54 PM
6	Not a bad thing!	Feb 11, 2013 7:00 PM
7	I think marshall's classroom diversity is fine. I do not agree with the general statement that diversity in the classroom translates to skills in working with individuals of different backgrounds. This skill is aquired outside the scope of any medical school - like how we are each brought up at home.	Feb 11, 2013 4:38 PM
8	This is a weird statement. There is diversity in my class, but I do not feel this affects my training.	Feb 11, 2013 12:28 PM
9	I believe my prior educational background and life experiences have prepared me well to work among a diverse group of people and as such, I do not feel that the class diversity has contributed much to enhancing my skills to work with diverse individuals.	Feb 11, 2013 9:55 AM

**Page 2, Q33. Do you believe that your instruction in the following area was inadequate, appropriate or excessive  
CULTURALLY APPROPRIATE CARE FOR DIVERSE POPULATIONS**

1	For this area	Feb 15, 2013 11:23 AM
2	Appropriate for the level of diversity in a town the size of Huntington	Feb 13, 2013 3:16 PM
3	We have been made aware of diseases that tend to effect certain populations, but we have not really been instructed on how to interact with different populations. We have discussed Jehova's Witnesses at length, but have had little if any discussions on other populations, whether they be other religious groups, racial groups, or the LGBT population.	Feb 13, 2013 10:22 AM
4	It's definitely well suited for WV. I'm planning on practicing in an urban area with a large immigrant population, though, so I'm not sure if there's a lot of stuff I'll need to know for that, that I'm missing.	Feb 12, 2013 8:54 PM
5	Perhaps this category is broader than my understanding, but I feel like actual instruction in this regard is lacking. Not really sure how to improve this. It seems mostly practice based. Perhaps more emphasis in the Medical Ethics class? Case presentations might be helpful.	Feb 12, 2013 12:20 PM
6	haven't had any yet	Feb 11, 2013 9:56 AM

**Page 2, Q34. Based on your experiences, indicate whether you agree or disagree with the following statement;  
MY KNOWLEDGE OR OPINION WAS INFLUENCED OR CHANGED BY BECOMING MORE AWARE OF THE  
PERSPECTIVES OF INDIVIDUALS FROM DIFFERENT BACKGROUNDS**

1	Don't understand the question. 'Knowledge or opinion' of what?	Feb 18, 2013 3:00 PM
2	Sorry, but this is a stupid question. Knowledge? Of course it has, by definition. Opinion? Opinion on what?	Feb 12, 2013 8:54 PM
3	I think by this stage, I've already been exposed to diversity and my opinions have already been established.	Feb 11, 2013 12:28 PM
4	I do not understand this question.	Feb 11, 2013 9:55 AM

**Page 2, Q35. FOR THE CLASS OF 2013, Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:**

**I BELIEVE I AM ADEQUATELY PREPARED TO CARE FOR PATIENTS FROM DIFFERENT BACKGROUNDS**

1	Different class	Feb 13, 2013 6:26 PM
2	Not in class of 2013	Feb 13, 2013 10:22 AM
3	Again, we're plenty well prepared for obese diabetics, coal workers, and gay populations, but if I moved to Texas I'd be in trouble.	Feb 12, 2013 8:54 PM
4	Not in class of 2013, but do agree.	Feb 12, 2013 4:58 PM
5	NA	Feb 11, 2013 2:23 PM
6	N/A	Feb 11, 2013 10:49 AM

**Page 2, Q36. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive?**

**ASSESS YOUR OWN LEARNING NEEDS, INDIVIDUALLY OR IN GROUPS**

1	There is little flexibility in the program for someone who does not learn well from the presented methods.	Feb 13, 2013 1:26 PM
2	We waste too much time doing group busy-work.	Feb 12, 2013 10:53 AM
3	Can opportunities ever be excessive? (that also goes for several questions following)	Feb 11, 2013 5:10 PM

**Page 2, Q37. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive?**

**IDENTIFY, ANALYZE, AND SYNTHESIZE INFORMATION RELEVANT TO YOUR LEARNING NEEDS**

1	C	Feb 11, 2013 10:02 AM
---	---	-----------------------

**Page 2, Q38. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive?**

**ASSESS THE CREDIBILITY OF INFORMATION SOURCES**

1	Even peer-reviewed studies have their limitations. Understanding those limitations and not taking any published conclusion as indisputable fact is an important part of evaluation and has not been discussed.	Feb 13, 2013 7:32 PM
2	There needs to be more work with primary sources. I am appalled at how many of my peers do not do this.	Feb 13, 2013 1:26 PM
3	I think having some information built into the epi course would be useful. Ie. have a session showing examples of strong studies and poorly designed studies, so students have some examples to go by.	Feb 11, 2013 8:24 PM
4	Assessing the credibilty of most sources is adequately covered. However, reading and interpreting journal articles for validity and credibility is inadequate in my opinion.	Feb 11, 2013 2:15 PM

**Page 2, Q39. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive?**

**SHARE INDEPENDENTLY INFORMATION WITH YOUR PEERS AND SUPERVISORS**

1	Not sure I 100% understand this question, but from my understanding it's appropriate.	Feb 12, 2013 10:53 AM
---	---	-----------------------

**Page 2, Q40. Do you believe that the opportunity to do each of the following in your medical education was inadequate, appropriate or excessive?**

**RECEIVE FEEDBACK ON YOUR INFORMATION RETRIEVAL AND SYNTHESIS SKILLS**

1	We have never been required to do so in any sort of serious, graded assignment	Feb 13, 2013 7:32 PM
2	We have had many opportunities to retrieve and synthesize information, but I would say direct feedback has been somewhat lacking.	Feb 13, 2013 10:22 AM
3	Feedback could be improved by offering commentary by the professor on the assignment rather than simply assigning points for the completed assignment	Feb 11, 2013 12:10 PM
4	Feedback during third year is very minimal. Most of the time, we are not given any feedbackb on our notes, research topics, interactions, etc.	Feb 11, 2013 11:01 AM
5	could be better	Feb 11, 2013 9:56 AM
6	I do not believe I have received feedback in this capacity.	Feb 11, 2013 9:55 AM



**Page 2, Q41. STRENGTHS OF STUDENT SERVICES**

1	Very accessible and approachable	Feb 18, 2013 1:13 PM
2	they care	Feb 18, 2013 12:40 PM
3	Communication	Feb 15, 2013 2:18 PM
4	Extremely available. I feel like I can walk in with any problem I am having. Its very friendly and very open. I think Dr. Vetia is especially great, I think that she gets things done very prompt. She does a wonderful job and is a huge area of strength to the medical school.	Feb 14, 2013 1:59 PM
5	The student services department goes above and beyond to make medical school more enjoyable. They really try to empathize with us.	Feb 14, 2013 1:56 PM
6	Willingness to help.	Feb 13, 2013 11:33 PM
7	Dr. Veitia promptly addresses any issue that arises.	Feb 13, 2013 7:43 PM
8	Concern for students, awareness of issues experienced by students and responses to those issues	Feb 13, 2013 7:27 PM
9	responsiveness to concerns, availability to students	Feb 13, 2013 6:19 PM
10	Always open to talk.	Feb 13, 2013 3:37 PM
11	The staff was incredibly helpful	Feb 13, 2013 3:16 PM
12	I really appreciate student services attentiveness to student needs. My concerns or questions are always addressed quickly.	Feb 13, 2013 1:21 PM
13	I like being in the BCC for class, this way I see all of the staff of Student Services on a more frequent basis, and am now more comfortable in approaching them for help	Feb 13, 2013 1:02 PM
14	Very attentive	Feb 13, 2013 12:31 PM
15	Accessability, compassion	Feb 13, 2013 10:22 AM
16	Great job Prudy, you're accessible, friendly, and knowledgeable)	Feb 13, 2013 7:41 AM
17	Friendly,helpful,and supportive. Family type atosphere	Feb 12, 2013 9:20 PM
18	Wellness, career counseling	Feb 12, 2013 6:23 PM
19	excellent counseling and financial aid assistance	Feb 12, 2013 5:12 PM
20	I feel really supported and I am very impressed by student services. They always respond quickly to concerns and questions and are extremely available. I also personally love how much effort was put into the study spaces. It's a huge improvement since my first year in terms of study space and it has not gone unnoticed by the students!	Feb 12, 2013 2:50 PM
21	Dr. Veitia's passion for students.	Feb 12, 2013 11:02 AM

**Page 2, Q41. STRENGTHS OF STUDENT SERVICES**

22	Responsive to student needs; availability/accessibility are excellent	Feb 12, 2013 10:14 AM
23	Extremely approachable and understanding. Very receptive to feedback and concerns.	Feb 12, 2013 12:10 AM
24	The personnel always have the best interest of the students in mind	Feb 11, 2013 11:41 PM
25	Always trying to improve	Feb 11, 2013 8:24 PM
26	Extremely accessible and personalized sessions	Feb 11, 2013 8:02 PM
27	Willingness to make changes for the students such as yoga classes and taxi service	Feb 11, 2013 7:41 PM
28	Availability and usefulness.	Feb 11, 2013 7:00 PM
29	availability	Feb 11, 2013 6:39 PM
30	Dr. Vieta is quick to respond to any concern and always has the students best interest in mind. Prudy is also very accessible and ready to help with any need.	Feb 11, 2013 6:13 PM
31	Availability and attitude when approached are great	Feb 11, 2013 5:45 PM
32	Availability and eagerness to hear my opinions and take them seriously	Feb 11, 2013 5:37 PM
33	They provide more opportunities than I have time...	Feb 11, 2013 5:10 PM
34	listens to students and makes appropriate changes	Feb 11, 2013 4:30 PM
35	Very approachable and willing to help	Feb 11, 2013 3:02 PM
36	Always make themselves easily accessible to students, very personable and easy to talk with, great at listening to needs of students and implementing changes as quickly as possible	Feb 11, 2013 2:26 PM
37	Always willing to listen and help	Feb 11, 2013 1:09 PM
38	Very easily accessible and student services are VERY concerned for the well being of students. They are extremely accommodating, and it is evident that they want MUSOM students to succeed.	Feb 11, 2013 12:34 PM
39	Well-rounded, covers all the bases, friendly and personable staff	Feb 11, 2013 12:10 PM
40	Dr. Legrow	Feb 11, 2013 12:09 PM
41	Moral support	Feb 11, 2013 11:50 AM
42	They listen to the students	Feb 11, 2013 11:32 AM
43	availability to students; willingness to listen to student concerns	Feb 11, 2013 10:49 AM
44	Great	Feb 11, 2013 10:16 AM
45	Personable, available, knowledgeable	Feb 11, 2013 10:10 AM

**Page 2, Q41. STRENGTHS OF STUDENT SERVICES**

46	Receptive of feedback.	Feb 11, 2013 10:01 AM
47	very available and willing to help	Feb 11, 2013 9:56 AM



**Page 2, Q42. AREAS FOR IMPROVEMENT FOR STUDENT SERVICES**

1	diversity, student activities unrelated to medicine, usmle prep, personalized specialty information sessions, research opportunities	Feb 18, 2013 12:40 PM
2	A Gym in hospital that we could share with rehabilitations services.	Feb 15, 2013 2:18 PM
3	I think it would be nice to focus on helping people who want help instead of making everything mandatory. I don't understand why students who recieve no financial aid should have to attend workshops. Also if a student doesn't want a faculty mentor I think it is just wasting the doctor and the students time. Maybe some of these things are required by LCME?	Feb 14, 2013 1:59 PM
4	School sponsored scholarships should be more transparent.	Feb 14, 2013 1:03 PM
5	Get to know the student body more, understand the groups like plus ones aren't for everyone especially if you have kids. Know exactly what it is that you are marketing.	Feb 13, 2013 11:33 PM
6	N/A	Feb 13, 2013 3:37 PM
7	Add a few more opportunities/sessions about more obscure career choices	Feb 13, 2013 3:16 PM
8	sometimes move too fast, take time sometimes to get more feedback and will result in a better satisfied student body	Feb 13, 2013 12:31 PM
9	Dealing with different populations. Would like more information on subspecialties in career discussions.	Feb 13, 2013 10:22 AM
10	Speak to students respectfully (Dr. Veitia).	Feb 13, 2013 7:41 AM
11	None	Feb 12, 2013 9:20 PM
12	Seminar specifically for debt management for non-WV residents.	Feb 12, 2013 11:02 AM
13	none	Feb 12, 2013 10:14 AM
14	I think they need more help in the Student Affairs office. Dr. Veitia seems to be often overwhelmed and any lack of results students may see I believe could be a result of a lack of enough help.	Feb 12, 2013 12:10 AM
15	N/A	Feb 11, 2013 7:00 PM
16	none	Feb 11, 2013 6:39 PM
17	more food! (not papa johns)	Feb 11, 2013 6:30 PM
18	If they don't already have one, have an anonymous feedback form for student services	Feb 11, 2013 5:45 PM
19	I am very satisfied as it is.	Feb 11, 2013 5:10 PM
20	No sure if this is student services, but after signing the Honor code I have no idea what the Professional Standards Committee is, it's rules or who is involved with it. The only thing I know from other students is that its member are secret which I find ridiculous if they are sitting in judgement of students. Anyone,	Feb 11, 2013 3:02 PM

**Page 2, Q42. AREAS FOR IMPROVEMENT FOR STUDENT SERVICES**

including students, who are apparently on it, should be willing and required to divulge this information and if they do not feel comfortable do so they should not be on it. Cloak and Dagger is the idea that comes to mind and I do not feel this is proper.

21	Be an advocate for students when it comes to curriculum change.	Feb 11, 2013 1:09 PM
22	Put equal emphasis on all fields of medicine (i.e. ER) rather than a select few (i.e. Family Practice)	Feb 11, 2013 12:10 PM
23	Nothing comes to mind	Feb 11, 2013 11:50 AM
24	Decrease the number of class wide meetings. They have become excessive. Allow us to meet individually with questions. The third year meeting, in which we went through the manual we had already read was long, excessive, and absolutely pointless after reading the manual!	Feb 11, 2013 11:01 AM
25	None	Feb 11, 2013 10:16 AM